

WR 60 EXAM

Name _____ CRN _____ Date _____

Part 1 (30pts--6ea). Each grouping of words that starts with a capital letter and ends with end-stop punctuation must have a main subject and main verb to be a correct sentence. Underline main subjects once and main verbs twice, in the given word groupings, AND fill in the sentence frame for each group. Consult *Sentence Diagramming Workbook* on main page for examples

<p>1. Women's basketball is popular.</p>	<div style="display: flex; justify-content: space-around; font-size: small;"> main subj. main verb result of subj/verb </div>
<p>2. People have watched many games.</p>	<div style="display: flex; justify-content: space-around; font-size: small;"> main subj. main verb result of subj/verb </div>
<p>3. College arenas have filled for home games.</p>	<div style="display: flex; justify-content: space-around; font-size: small;"> main subj. main verb result of subj/verb </div>
<p>4. Winning earns money for the school.</p>	<div style="display: flex; justify-content: space-around; font-size: small;"> main subj. main verb result of subj/verb </div>
<p>5. Women's sports are gaining fans.</p>	<div style="display: flex; justify-content: space-around; font-size: small;"> main subj. main verb result of subj/verb </div>

continue >>

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Part 2 (20pts): Please complete the following statements as *they relate to writing and include where/how they are used*: (2pts ea)

1. Citing means to _____ and is used to _____
 2. *Documentation* means _____
Documenting is used to _____
 3. To *Paraphrase* means to: _____
 4. *Plagiarism* means to: _____
 5. Signal phrases are used to: _____
 6. “Logos” means _____ and in persuasive writing is used to convince a reader by _____
 7. A “Works Cited” list is used to _____
 8. A thesis sentence is _____
and must have at least a) _____ b) _____ .
 9. An Op-Ed is _____
 10. A correct English sentence must have a _____ and a _____.
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Part 3 (50pts). Write a paragraph (c.100 words) using correct sentences (w/clear main subj./main verb) about *success in college*. Underline the topic sentence that cues the reader about the main idea. Avoid sentences *starting* with words like *when, which, who, whom, then, that or –ing words*.