

# Rhetoric & Critical Thinking

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**Course Number and CRN: 45316**

**Credits: 4**

**Course date: 9/20/21-12/16/21**

**Course meeting times: MW 5:45PM-7:35PM**

**Course location: Redmond RTC 218**

**Instructor: (A) Jane Thielsen**

**Office hours: Redmond RTEC -MW 5:00- 5:30pm and by arrangement**

**Office: Redmond RTC 218**

**Phone: 541-838-7521 Message**

**Email: [jthielsen@cocc.edu](mailto:jthielsen@cocc.edu)**

## **Course Description**

WR 060 - RHETORIC AND CRITICAL THINKING I

Introduce concepts of rhetorical reading, thinking, and writing as tools for college-level study. Establish an understanding and basic familiarity with key rhetorical concepts, such as audience and purpose, for both reading and writing. Reflect on their reading and writing as processes in order to understand their own practice as readers and writers. Demonstrate familiarity with using MLA conventions for format and citations in writing. Produce at least 1,500 words of revised, final draft copy, including at least one thesis-driven, minimum 750-word academic essay. P/NP grading. Credits: 4 Lecture: 4

**Course Learning Outcomes** (shared by all WR 60 classes at COCC)

<b>WR 60 Outcomes</b>
<b>Rhetorical Awareness</b>
<ul style="list-style-type: none"> <li>Identify the role of voice, audience, purpose, and point of view in a variety of texts.</li> </ul>
<b>Critical Thinking, Reading, and Writing</b>
<ul style="list-style-type: none"> <li>Critically read and analyze a variety of challenging texts.</li> <li>Apply a range of reading strategies including activating prior knowledge and cultural understanding to increase comprehension.</li> <li>Identify and evaluate a variety of academic sources, demonstrating the purpose of research in academic writing.</li> </ul>
<b>Processes</b>
<ul style="list-style-type: none"> <li>Demonstrate the reading process including pre-reading, responding, exploring, and applying reading strategies.</li> <li>Produce original writing that demonstrates the writing process, including pre-writing, drafting, revising, peer reviewing, polishing, and publishing text.</li> <li>Collaborate in the exchange of writing as both reviewer and author, generating and evaluating feedback as part of the revision process.</li> </ul>
<b>Knowledge of Conventions</b>
<ul style="list-style-type: none"> <li>Identify and apply the appropriate English language conventions to daily and academic writing.</li> </ul>
<b>Metacognition and Transfer</b>
<ul style="list-style-type: none"> <li>Apply reading and writing strategies to personal and academic goals.</li> </ul>

**Course materials**

- Textbook title: Online Delivery
- ISBN:
- Publisher:
- Materials: Personal Flash drive, Pen/pencil & Paper, Paper folder for printed and in-class work.

## Instructional methods including required technology and topics to be covered

- If you are in need of any technology assistance, contact Student Technical Support (541-383-7716), visit a Computer Lab, or go to [self-help resources](https://www.cocc.edu/departments/elearning/student-online-resources/default.aspx) online (https://www.cocc.edu/departments/elearning/student-online-resources/default.aspx). The following are Computer Lab locations: Bend-Boyle Education Center or Pioneer Hall: Redmond – Redmond Technology Center; Madras; Prineville.

**Final exam date and time: 12/6/21 6:00p.m.-8:00p.m.**

## Grading and assignments: include a grading scale: [Assignments](#)

Grading Standard: As a Pass/Fail course, assigned work will be scored as: C 70-76 Satisfactory will amount to Passing. Class work earning a lower score will amount to not passing.

### Grading Scale:

A 93-100 Outstanding performance  
A- 90-92 Superior  
B+ 87-89 Excellent  
B 83-86 Very good  
B- 80-82 Good  
C+ 77-79 Better than satisfactory  
C 70-76 Satisfactory  
D 65-69 Passing (Note: Courses in which "D" grades are earned may be limited or not used in specific certificate or degree programs)  
F 0-64 Not passing  
I Incomplete [Incompletes are not an option unless there are extreme circumstances communicated to the instructor and formal completion agreement is made with the instructor] .

## Due dates for major graded work:

Week 4—paper 1

Week 6--paper 2

Week 9—paper 3

Week 10/11 review and rewrites

## Course calendar/schedule/due dates for major work

### Topics and [Assignments](#)/

#### Primary Assignments

- Reading and Annotating
- Reading Journals
- Vocabulary and Defining
- Reading and Writing for Detail
- Narrative and Descriptive Writing
- Expository Writing/basic documentation
- Position Writing/basic documentation
- Peer Editing/Response Writing

# COCC Policies

## COVID-19 Policy

The health and well-being of students, faculty, and staff are core values at COCC. Balancing health and well-being with adaptability throughout the term will be key to your educational success. Please refer to the Course Policies for information on communicating about illness, missed classes, and makeup. If you are feeling ill, it is important that you communicate with your instructor early and often. Assignments and due dates on this syllabus may need to change during the term. Check your email and Blackboard frequently for updates.

**If you are ill, do not come to campus.** If you are on campus and are feeling ill, go home immediately. If a student has been exposed to COVID-19, they should immediately contact their instructor. Instructors should contact their Department Chair, Instructional Dean, and Sharla Andresen.

All classes that meet in-person:

COCC follows the Oregon Health Authority's (OHA) and OSHA's general guidance. When coming to campus, please follow the following guidelines:

1. Please perform a daily self-check and if you have any COVID-related symptoms, please seek medical attention.
2. Practice physical distancing when possible (more than 6 feet between individuals).
3. If you have a class where physical distancing cannot be maintained, additional requirements will be provided by your instructor.
4. Practice hand hygiene before entering any COCC building or classroom.
5. Use protective equipment (masks). COCC requires the use of masks in all indoor spaces. Masks will also be required for all individuals — regardless of vaccination status — in outdoor settings in which individuals from different households are unable to consistently maintain physical distance. Accommodations to the masks requirement are available per Oregon Health Authority (OHA) guidance; contact Student Disability Services if you require an accommodation.

## COCC Academic Calendar

see <https://www.cocc.edu/departments/admissions/degrees-and-classes/academic-calendar-important-dates-by-term.aspx>

## Final Exam Policy & Final Exam Schedule

**Final Exams:** All classes at Central Oregon Community College include some kind of graded or evaluated activity during the period set aside and scheduled for final examinations. On an individual basis, for emergencies and other special circumstances, a student may take a final examination at a time other than that scheduled, providing the student has received prior approval by petition signed by the instructor and the department chair. Approved petitions are returned to instructors, with copies sent to the Vice President for Instruction. These arrangements are rare and must be made early in the term. Information about the final exam schedule, policies for rescheduling final exams, and final exam policies are located on the Academic Calendar web site (<https://www.cocc.edu/departments/admissions/degrees-and-classes/academic-calendar-important-dates-by-term.aspx>). For information on the Final Exam Schedule, see <https://www.cocc.edu/departments/admissions/degrees-and-classes/files/academic-calendar-and-exam-schedule.pdf>

## COCC Enrollment Deadlines

see <https://www.cocc.edu/departments/admissions/degrees-and-classes/academic-calendar-important-dates-by-term.aspx>

The following deadlines apply to full term courses; for part-of-term courses, see individual dates or insert dates here.

First week of each term	Mandatory attendance: students not in attendance or absent with instructor permission are administratively withdrawn
5 pm, Friday of 2 <sup>nd</sup> week	Last day to drop with full refund.
5pm Friday of 7 <sup>th</sup> week	Last day to drop with no grade on transcript, last day to change to an audit, instructor approval not required
6pm, Wednesday of last week of regular classes	Last day to drop, requires instructor approval, shows as "W" on transcript

## Student Rights and Responsibilities

**Students Rights & Responsibilities:** All students should read the [Student Rights and Responsibilities Handbook](#) available online.

## Americans with Disabilities Statement



**Americans With Disabilities Statement:** Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know of, or who need special arrangements in the event of evacuation, should make an appointment with the instructor as early as possible, no later than the first week of the term. Students may also wish to contact the [COCC Disability Services Office](#) in the Barber Library, 541 383-7583.

## Non-Discrimination Policy

**Non-Discrimination Policy:** It is the policy of the Central Oregon Community College Board of Directors that there will be no discrimination or harassment on the basis of age, disability, sex, marital status, national origin, ethnicity, color, race, religion, sexual orientation, gender identity, genetic information, citizenship status, veteran status or any other protected classes under Federal and State statutes in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Equal Employment Officer, c/o COCC's Human Resources office, (541) 383-7216, [hr@cocc.edu](mailto:hr@cocc.edu).

## Title IX Statement

**Title IX Statement:** The goal of Central Oregon Community College is to provide an atmosphere that encourages faculty, staff and students to realize their full potential. To assist in this, the COCC adheres to federal Title IX and State of Oregon sexual harassment laws, noting that this includes sexual harassment, sexual assault, domestic or dating violence, or stalking. The College's [policies](#) and [procedures](#) related to Title IX and State of Oregon sexual harassment laws are included in the College's Policies and Procedures. Individuals wanting more information or who need to report a Title IX or sexual harassment incident are encouraged to contact the College's Title IX Coordinator, 541.383.7211, or to file an [incident report](#).

## Optional Policies

### Safe Zones at COCC

**Safe Zones at COCC:** Safe Zones are confidential and safe environments for lesbian, gay, bisexual, transgender, and queer (LGBTQ) individuals. The Safe Zone symbol displayed around the campus identifies individuals who are compassionate, understanding, and committed to helping create an open and accepting environment for all on the COCC and OSU-Cascades campuses. Safe Zone volunteers can be identified on campus by the Safe Zone logo posted on or near an office door. For more information and a list of volunteers, see the Safe Zone web page at <https://www.cocc.edu/departments/multicultural/lgbtq-programs/safe-zone-training.aspx>



### Veterans and Student Service Members

**Veterans & Student Service Members:** Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the instructor.

### Housing and Food Insecurity

**Basic Needs:** Any student who is experiencing difficulty with transportation, affording materials and supplies for classes, accessing food on a regular basis, and/or lacking a safe place to live, and believes this may affect their class performance are encouraged to contact Marcus Legrand, COCC College and Career Success Coach at [mlegrand2@cocc.edu](mailto:mlegrand2@cocc.edu) to discuss potential resources available at COCC and in the community. Furthermore, please notify me if you are comfortable in doing so. This will enable me to provide any resources that I may possess.

### Student Insurance

**Student Insurance:** Students are not covered by medical insurance while on campus or involved in college classes and activities. Students are responsible for their own medical and dental insurance coverage.

### Counseling Services

**Counseling Services:** Feeling a little bit stressed or discouraged? Personal issues distracting you from your learning? COCC contracts with St. Charles Hospital to provide free, confidential, personal counseling on the Bend campus for any student who needs it. These sessions are with licensed, professional counselors. Call [CAP Services](#) to make an appointment 541-383-7200.

### Principles of Community

**Principles of Community:** The students, faculty, staff, and administrators at COCC comprise a Community of Learners. This community supports one another by practicing personal and academic integrity, respecting the dignity of all persons, promoting empathy and understanding, respecting the rights and property of others, and promoting a healthy and safe learning environment. By collectively living these principles, we create the greatest opportunity for personal and academic excellence. For more information, please visit <https://www.cocc.edu/departments/multicultural/creating-community.aspx>

### Cheating/Plagiarism

**Cheating/Plagiarism:** An important part of your work in this class will be reading, synthesizing, using, and responding to the ideas of others. Plagiarizing is using those ideas (or words) without acknowledging that they originated from someone or somewhere else. This also means that all material written for this class must be original (written by you), written especially for this course (no recycling papers). As you know, becoming better at a skill means you need to exercise and writing is no different—good writers are made, not born!

### Netiquette

**Netiquette:** When participating in remote instruction, remember the following

- Respect everyone's privacy.
- Respect everyone's opinions.
- Back up your opinions with facts.
- Treat other's how you want to be treated.

- This is a classroom, your behavior should reflect that.
- Spellcheck before posting.
- Use emoticons and acronyms sparingly.
- ALL CAPS IS SHOUTING.
- Use caution with humor and sarcasm to avoid misunderstanding.
- Private conversation has no place in a public post.
- Words live forever online—use care when posting.

Also, refer to [COCCs Online Etiquette Guide](#).

## Types of plagiarism:

from turnitin.com

	<p><b>#1. CLONE</b></p> <p>Submitting another's work, word-for-word, as one's own</p>		<p><b>#6. HYBRID</b></p> <p>Combines perfectly cited sources with copied passages without citation</p>
	<p><b>#2. CTRL-C</b></p> <p>Contains significant portions of text from a single source without alterations</p>		<p><b>#7. MASHUP</b></p> <p>Mixes copied material from multiple sources</p>
	<p><b>#3. FIND - REPLACE</b></p> <p>Changing key words and phrases but retaining the essential content of the source</p>		<p><b>#8. 404 ERROR</b></p> <p>Includes citations to non-existent or inaccurate information about sources</p>
	<p><b>#4. REMIX</b></p> <p>Paraphrases from multiple sources, made to fit together</p>		<p><b>#9. AGGREGATOR</b></p> <p>Includes proper citation to sources but the paper contains almost no original work</p>
	<p><b>#5. RECYCLE</b></p> <p>Borrows generously from the writer's previous work without citation</p>		<p><b>#10. RE-TWEET</b></p> <p>Includes proper citation, but relies too closely on the text's original wording and/or structure</p>

For more information on plagiarism, see <https://www.plagiarism.org/understanding-plagiarism>

We will talk about plagiarism quite a bit this term, but for more information, see COCC's policy on academic honesty here:

<https://www.cocc.edu/policies/general-procedures-manual/student/student-rights-and-responsibilities.aspx>

### Absences:

Attendance, participation, conduct (*un-excused absences, leaving early or conduct issues will cost 5pts ea. occurrence.*)

### Attendance/absences:

Attendance for every class is expected. Unarranged-for absences will cost 10pts. each.

### Extra Credit

None

### Late Work:

Un-arranged for late work may not be accepted.

### Email Policy:

Please use COCC EMAIL ONLY.

### Missed Exams:

Un-arranged missed exams will not be accepted

### In-class work

Materials for in-class work must be brought to class.

### Changes to the syllabus/deadlines/assignments

Changes in syllabus/deadlines or assignments will be communicated as quickly as possible.