

SCORING FORM FOR PERSONAL NARRATIVE PAPER

| STUDENT NAME: | Course: | Essay: | Term: | 2012 |
|---|--------------|----------|------------------------|------------|
| Essay Component | Pts possible | Pts lost | comments | Pts earned |
| Thematic title that reflects essay meaning/theme | 10 | | | |
| 5 sense data clearly present | 10 | | | |
| Clear setting, movement through time, place | 10 | | | |
| Clear, consistent point of view | 10 | | | |
| Clear theme/meaning/significance | 10 | | | |
| Full circle structure with supporting material in paragraphs <i>within assigned word count</i> | 10 | | | |
| Mechanical correctness (punctuation, spelling, sentence errors) | 20 | | | |
| MLA format throughout | 10 | | | |
| All developing stages /parts present, labeled & in order as per packet contents for this assignment | 10 | | | |
| | | | | |
| TOTAL SCORE POSSIBLE | 100 - | | Basic Score: | |
| Additional points off: | | | | |
| Incorrect use of YOU: | | | | |
| Late penalty (excused -5pts/class-day—10pts/wk unexcused late work not accepted): | | | | |
| Other (careless presentation, etc.): | | | Adjusted score: | |
| Course grade to this point: | | | | |
| Performance details as needed (below): | | | | |
| Strengths: | | | | |
| To improve: | | | | |
| Course grade to date: | | | | |