

STUDENT NAME: _____ | PAPER TOPIC: _____ position: _____

example: PAPER TOPIC- dams

position: should not be removed

BECAUSE-reason 1:

BECAUSE reason 2:

BECAUSE reason 3:

Number any other reasons that will need paragraphs AND evidence:

FIND INFORMATION THAT MIGHT SUPPORT YOUR TOPIC/POSTITION/REASONS

NAME/TITLE OF SOURCE/WEBSITE: _____

TITLE of ARTICLE or webpage _____

Author of article (if given) _____

What reason# (above) does it support and how?: _____

NAME/TITLE OF SOURCE/WEBSITE: _____

TITLE of ARTICLE or webpage _____

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TITLE of ARTICLE or webpage _____

Author of article (if given) _____

What reason# (above) does it support and how?: _____

BASIC ELEMENTS OF A DOCUMENTED MLA EXPOSITORY PAPER

EXAMPLE:

1.GENERAL TOPIC: earthquakes in Oregon

2.Opinion/WHAT I SAY ABOUT IT: they can happen anywhere and any time

3. BECAUSE/SO: (at least 2-3 reasons):. we must be prepared

Full thesis sentence (topic + position+because/reasons):

Earthquakes in Oregon can happen anytime and anywhere, so we must be prepared.

STUDENT VERSION:

1.GENERAL TOPIC:

2.Opinion/WHAT I SAY ABOUT IT:

3. BECAUSE: (at least 2-3 reasons):

Full thesis sentence (topic + position+because/reasons):

Notes for reasons and evidence you will use:

- STATE REASON 1:
 - brief explanation(your words):
 - evidence (paraphrase or quote)
 - formal source to back it up (author + location in source).
- STATE REASON 2:
 - brief explanation(your words):
 - evidence (paraphrase or quote)
 - formal source to back it up (author + location in source).
- STATE REASON:3 (and more...)
 - brief explanation(your words):
 - evidence (paraphrase or quote)
 - formal source to back it up (author + location in source).

BASIC ELEMENTS OF A DOCUMENTED MLA EXPOSITORY PAPER

THIS OUTLINE MAYBE COPY/PASTED INTO A WORD DOC.

Outline: Basic 5 Paragraph essay: THEMATIC TITLE

1. First Paragraph, 3-6 sentences: INTRODUCTION: START by introducing the topic and why it is interesting to you and why it is important to everyone. Place Thesis Sentence (NOT AS A QUESTION) at end of this paragraph.

2. Second Paragraph: about 6 sentences.

- Explain first reason,
 - Then use SIGNAL PHRASE TO INTRODUCE SOURCE OF SUPPORTING EVIDENCE
 - Paraphrase/summarize and/or include a quote + page or ¶# from the evidence and explain how it connects to the thesis [1-5 sentences]
 - End last sentence of ¶ with an end-cite to last name of the source>> (name).

3. Third Paragraph, about 6 sentences

- Explain next reason, then,
 - SIGNAL PHRASE TO INTRODUCE SOURCE OF SUPPORTING EVIDENCE
 - Paraphrase/summarize and/or include a quote + page or ¶# from the evidence and explain what the evidence means. Show the reader how this entire paragraph connects back to the thesis statement [1-5 sentences]
 - End last sentence of ¶ with an end-cite to last name of the source (name).

4. Fourth Paragraph: about 6 sentences.

- Explain 3RD REASON (or any other next reasons),
 - then, SIGNAL PHRASE TO INTRODUCE SOURCE OF SUPPORTING EVIDENCE
 - Paraphrase/summarize and/or include a quote + page or ¶# from the evidence and explain what the evidence means. Show the reader how this entire paragraph connects back to the thesis statement [4-5 sentences]
 - End last sentence of ¶ with an end-cite to last name of the source (name).

5. Fifth and Concluding Paragraph: 3-6 sentences

- Rephrase your thesis statement in the first sentence of the conclusion.
- Show the reader how everything fits together.
- Echo/refer to the introduction,
- look to the future of the topic: [e.g. to avoid or solve this we might.....]

Works Cited (on separate page)

[list only the sources actually credited/named in paper and from A-Z by author last name/source title]
SEE SEQUENCE OF INFORMATION FOR **MLA 8** at easybib.com or Purdue OWL site

TITLE: (topic)

(position)

insert any epigraph(s) above intro.

Paragraphs:
1 INTRO>

3-6+ in BODY



situation=
pt1-2 loop?

brief
explanation pt 5?

thesis from pt 6?
(one sentence)

reason 1 (for thesis) signal/intro. all sources

support (more explanation).

evidence:
name in
cite

transition
to next
reason

reason 2 signal/intro. all sources

support (more explanation)

evidence:
name in
cite

transition
to next
reason

reason 3 signal/intro. all sources

support (more explanation)

evidence:
name in
cite

transition
to next
reason/end

Add more paragraphs for added explanations, reasons, supports, evidence, and for *position papers* information about opposing views/counter-argument.

Blank lined writing area for an additional paragraph, featuring a vertical red margin line on the left side.

Blank lined writing area for an additional paragraph, featuring a vertical red margin line on the left side.

Blank lined writing area for an additional paragraph, featuring a vertical red margin line on the left side.

CONCLUSION>
-last paragraph

topic
sentence
recap

REPEAT
most
important
point

speculate
on a result

Large lined writing area for the conclusion, featuring a vertical red margin line on the left side.