

SCORING FORM FOR DOCUMENTED ARGUMENT PAPER

STUDENT NAME		Course		
Assignment:		Date:		
Essay Component	Pts possible	Pts. lost	comments	Pts earned
Clear thesis as 1 declarative, stand alone sentence (underlined), 2 part thematic title[& epigraph-opt.]	10			
Key focus term(s) (esp. in thesis/title) defined and explained <i>within the writing</i> . Cite reference for ea. def.	10			
Reasons and supports/evidence as needed for each topic sentence/paragraph clearly stated.	10			
Clear crediting of authoritative evidence & writer's comment to explain, connect, intro. and conclude.	10			
Continuity & clarity of thought development, transitions & conclusion to create wholeness.	10			
Mechanical correctness (punctuation, usage, spelling, sentence errors and other facets of documentation style/format.)	20			
Bibliography in MLA (or other appropriate) style on a separate page that reflects in-text citations	10			
At least 3-5 authoritative database articles listed and cited <i>not</i> counting definition citations.	5			
MLA format throughout including parenthetical citations in MLA style (or other appropriate style)	5			
All developing stages/parts present in packet, labeled in order (incl. annotated draft & bibliog., outline, etc.)	10			
TOTAL POSSIBLE SCORE	100 -			
Additional points off:				
Incorrect use of YOU:				
Late penalty:				
Other:				
<p>Current course grade based on this paper and average of other graded papers (missing class time and assignments will impair grade to this point) :</p>				
<p>Please note: Each main graded paper demonstrates student proficiency of course goals at hat point in the term, and out-weighs average of scores on short assignments, which are only factored in to the final course grade.</p>				